



**RUAMRUDEE INTERNATIONAL SCHOOL**  
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## VACANCY ANNOUNCEMENT

### POSITION

**Middle School Thai Language Teacher (Part-Time)**

### STARTING DATE

SY 2026-27

### GENERAL DESCRIPTION AND RESPONSIBILITIES

Ruamrudee International School (RIS) is seeking a caring, collaborative, and committed Middle School Thai Language Teacher (part-time) who will lead, inspire, and promote student learning.

The ideal candidate will demonstrate a deep understanding of education, adolescent development, and the power of the arts and reflection that fosters belonging, identity, and confidence in young people. They will embrace RIS's teaching principles, ensuring that instruction and learning experiences nurture not only knowledge and skills but also positive behavior, social-emotional growth, and a strong sense of community.

This part-time role will be expected to teach 6-10 hours per 4-day cycle.

RIS values educators who create inclusive classrooms where all students feel safe, respected, and engaged. By modeling reflection, collaboration, and compassion, the Thai Language teacher will empower students to see themselves as capable, confident learners who contribute meaningfully to their school and the wider world.

RIS is committed to child safeguarding and expects all faculty members to uphold this commitment by adhering to the school's Code of Conduct and related policies.

#### Responsibilities

- Teach Thai at the middle school level as a foreign language and/or for native and intermediate speakers, embedding cultural perspectives as outlined by the Thai Ministry of Education
- Foster a love for the Thai language and culture, ensuring that all students gain a functional level of language proficiency and cultural appreciation
- Demonstrate an understanding of adolescent development and student-centered learning practices
- Deliver engaging lessons that incorporate inquiry, differentiation, and standards-based assessment and reporting that provide clear feedback on student growth and achievement
- Differentiate instruction to meet the diverse needs of learners and embed SEL competencies—such as self-awareness, relationship skills, and responsible decision-making—into classroom and performance work
- Collaborate with school leaders, curriculum coordinators, and colleagues, both in the Thai Language department and across disciplines, to ensure continuity of learning and interdisciplinary opportunities
- Design unit maps and instruction using backward planning (UbD), planning for and integrating inquiry, collaboration, and creative problem-solving

	<ul style="list-style-type: none"><li>● Foster positive behavior and belonging by establishing a supportive ensemble culture where every student has a valued role</li><li>● Model and uphold RIS's professional expectations, including its commitment to child safeguarding</li></ul>
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<b>NECESSARY SKILLS &amp; EXPERIENCE</b>	<ul style="list-style-type: none"><li>● Strong classroom management grounded in positive behavior supports and restorative practices</li><li>● Ability to communicate effectively with students, parents, colleagues, and community stakeholders</li><li>● Experience in differentiation, inquiry-based instruction, and integration of SEL into learning</li><li>● Knowledge of Google Suite and educational technology tools for collaboration and creative production</li><li>● Enthusiasm for working in a multicultural, international environment</li></ul>
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<b>QUALIFICATIONS &amp; REQUIREMENTS</b>	<ul style="list-style-type: none"><li>● A Master's degree in a related field is preferred</li><li>● Thai Teaching License</li><li>● Exceptional communication skills in both English and Thai</li><li>● Experience working with students of different abilities in a diverse environment on a flexible schedule</li></ul>
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<b>CONTACT</b>	markd@rism.ac.th
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